



## **Ilka Parent, Dipl.-Psych.**

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## Call for Abstracts and Presentations – Now Open

“A Horse is a Horse, of Course” – 3<sup>rd</sup> International Symposium promoting the safety, care and well-being of equines in Animal Assisted/Facilitated Psychotherapy and Learning Programs.

DEADLINE FOR SUBMISSIONS: **December 15, 2018**

It's that time again: Don't miss your chance to present at the 2019 “A Horse is a Horse, of Course” International Symposium, **April 25-26, 2019** in Scranton, Pennsylvania, sponsored by Equines For Freedom in partnership with Lackawanna College - and/or be added to the 2019 compendium!

You are invited to apply to present at the 2019 Symposium and/or submit an article for the 2019 compendium. Material should be relevant to the Equine Assisted/Facilitated field and be an original contribution. Share your best practices and new techniques, and newest research, all with the focus on equines and their safety, well-being and welfare, with other practitioners in the industry, helping them to understand the new research and clinical practices in Equine Assisted/Facilitated Psychotherapy and Learning Programs. Please read ALL requirements.

Speakers will be chosen depending on abstracts submitted and will be notified on or before 31. Dec. 2018.

### OUR MISSION

To provide a platform where minds are put into motion with focus on improving the ethics, safety, care and well-being of horses, donkeys and mules in equine interaction programs through science, compassionate inquiry, and interdisciplinary collaboration.

### SUBMISSION GUIDELINES of initial application/abstracts:

- All presentation content is subject to audio/video recording
- All presentations will be published in the yearly compendium to support further research in our industry (signed contributor agreement necessary)
- It is the presenter's responsibility to ensure all content is acceptable for audio/video recording and publishing, including securing all client confidentiality agreements
- **IMPORTANT:** by submitting a proposal, the presenter is consenting to the content of the presentation to be live streamed or recorded and published.

**Abstracts must focus on issues pertaining to equine welfare and wellness or on the role, safety and well-being of equines in the context of equine-assisted/facilitated interventions. Even if writing about a specific approach, the focus shall be on the horses themselves to give them a voice.**

Submitted proposals and consecutive articles **HAVE TO BE** at least 8 pages long, single spaced, no pictures, on a standard letter or DIN-A 4 size, font 12. All work must be original (except for material in the public domain, and material included with written permission of the copyright owners), and not been previously published.

Description of the two different presentation types are listed below. You will need to choose the **ONE** that best fits your presentation and list it under the title.

1. **Part One** will contain presentations/articles on Equine Science, Welfare and Ethics (including topics related to equine health, cognition, behavior, social upbringing, physiology, etc.), drawing from the fields of cognitive science, biology, semiotics, zoology, ethology, etc.
2. **Part Two** will contain models that explore Equines in various Equine Interaction Programs.

#### Submission outline guide for articles/presentations for Part One

If submitting an article for Part One, in addition to your description on your chosen topic, please include in it a description as to why the information provided will benefit horses and support their wellbeing in Equine Interaction Programs, as well as references of any research being quoted.

#### Submission outline guide for articles/presentations for Part Two

If submitting an article for Part Two (Equines in various Equine Interaction Programs), I kindly ask you to write your article adhering to the following outline guide, with focus on how you view the horses and ensure their welfare in your line of work. Please adhere to the following structure, even if only case examples are provided.

##### **A.** Introduction: “A horse is a horse, of course” –

Description of presented view of horses (sentient, reactive, flight animal, metaphor, abilities, functions, inner workings, etc..), description of represented theoretical approach in this article; description of the horses’ role/function and responsibility in equine assisted/facilitated therapy/approach/intervention.

**I.** Description of theoretical approach you use when working with horses and human (i.e. Person Centered, Psychoanalytic, Cognitive-Behavioral for mental health, or Natural Horsemanship, Liberty Training, etc. for Equine Specialists); primary population group you work with and framework you use with that population group

**II.** Description of why you work with horses/why they are part of your team when working with people/clients, with focus on the horses’ roles, functions, positions and abilities within that role/function/position

**B.** Case Example(s) with description of a typical human-horse interaction: Please give a description of why this interaction takes place, who is part of it, and to what purpose. If possible, pick a case example that shows the theoretical approach as well as the horses’ function(s), as well as how you as facilitator/team partner intervene/react/facilitate.

**C.** Description of how you ensure the horses’ welfare and wellbeing before, during and after the human-horse interaction

##### **D.** References

With the submission of your abstract and consecutive article to [ilka.parent@mindsnmotion.net](mailto:ilka.parent@mindsnmotion.net), you agree for it to be printed in this year’s „A horse is a horse, of course“ compendium, and agree that all proceeds will go towards MiMer (<http://www.mimercentre.org>) to fund future research in equine interventions programs, set out to benefit horses and humans.

Very respectfully,

*Ilka Parent*